

RTU Course "Latvian for Foreign Students"

23201 Speciālā lietojuma valodu katedra

General data

Code	VSL711
Course title	Latvian for Foreign Students
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Responsible instructor	Larisa Iljinska
Academic staff	Diāna Rūpniece
Volume of the course: parts and credits points	1 part, 1.0 Credit Points, 1.5 ECTS credits
Language of instruction	LV, EN
Abstract	The study course is an integrated language study course for foreign students aimed at developing basic skills and competences to later use them in everyday situations both in the course of studies and in extracurricular activities.
Goals and objectives of the course in terms of competences and skills	The aim of the study course is to promote active linguistic communication in everyday situations, as well as acquisition of the fundamentals of the Latvian grammar. Study course objectives: 1) to introduce students to the fundamentals of the language (Latvian alphabet, phonetics, morphologic structures, basic syntactic structures); 2) to develop students' reading skills reading elementary texts on various subjects; 3) to develop speaking skills taking part in situational monologues, dialogues, conversations on topical issues concerning studies and everyday activities; 4) to develop writing skills completing short writing tasks.
Structure and tasks of independent studies	Students on their own initiative and independently take part in various activities, participate in seminars and discussions beyond practical classes of Latvian; complete home tasks.
Recommended literature	1. Obligātā. / Obligatory: 2. Auziņa, I., Berķe, M., Lazareva, A., Šalme, A. A1 Laipa. Latviešu valoda. Mācību grāmata. Rīga: LVA, 2014. 3. Auziņa, I., Berķe, M., Lazareva, A., Šalme, A. A1 Laipa. Latviešu valoda. Darba burtnīca. Rīga: LVA, 2014. 4. Klēvere-Velhli, I., Naua, N. Latviešu valoda studentiem. Mācību grāmata un audiopielikums CD. Rīga: LVA, 2012, 2013, 2014. 5. Palīgā! Mācību grāmata pieaugušajiem, 1. - 3. līmenis Rīga: Zvaigzne ABC, 2002. 6. Papildu. / Additional: 7. Berthold Forssman. Labdien! Lettisch für Deutschsprachige. Teil 1 Hempen Verlag Bremen 2008 8. Berthold Forssman. Labdien! Lettisch für Deutschsprachige. Teil 2 Hempen Verlag Bremen 2010 9. Guļevska D., Miķelsone A., Porīte I. Pareizrakstības un pareizrūnas rokasgrāmata. Latviešu valoda. Rīga: Avots, 2002. 10. Latviešu valodas uzdevumu krājums. Rīga: RTU, 2005. 11. Remgere Dz. Vingrinājumi latviešu valodā mazāktautību skolām 10. – 11.klasei. Rīga: Pētergailis, 2003. 12. Romane A. Latviešu valodas rokasgrāmata. Tabulas, shēmas. Rīga: Zvaigzne ABC, 2000. 13. Rubīna A. Latviešu valodas rokasgrāmata. Rīga: Zvaigzne ABC, 2006.
Course prerequisites	No preliminary knowledge
Courses acquired before	

Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Introduction. Latvian alphabet, transcription, phonetics.	2	2	1	2
Politeness formulas. Greetings. Saying good-bye. Getting acquainted. Personal pronouns.	3	3	1	3
Personal information. Politeness formulas. Noun gender, number.	2	2	1	4
Social relationships, social interactions. Possessive pronouns.	2	2	1	4
Accommodation. Profession. Occupation. Adjective.	2	2	1	4
Numbers. Numerals. Days of the week. Date. Time.	2	2	1	4
Food stuff. Shopping at the shopping centre and at the market. Comparative degrees of adjectives.	2	2	1	4
Studies and extracurricular activities.	3	3	2	3
Tests.	2	2	1	2
Total:	20	20	10	30

Learning outcomes and assessment

Learning outcomes	Assessment methods
Is able to read and comprehend the content of simple monologues, dialogues and elementary texts.	Home tasks, assessment tests, credit test.
Is able to comprehend the gist of audio/video records of dialogues/monologues on topical everyday issues.	Assessment tests, interviews, credit test.
Is able to communicate, express their opinion on different simple questions, participate in discussions.	Home tasks, assessment tests, presentation, credit test.
Is able to write a short letter, congratulation using the relevant vocabulary, grammatical constructions and punctuation correctly.	Home tasks, credit test.

Evaluation criteria of study results

Criterion	%
Attendance, work during classes	10
Assessment tests	20
Presentations, home tasks	20
Credit test	50
Total:	100

Course planning

Part	Semester			CP	ECTS	Hours per Week			Tests			Tests (free choice)		
	Autumn	Spring	Summer			Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	*	*	*	1.0	1.5	0.0	1.0	0.0	*			*		