

RTU Course "Pedagogical Process. Basics"

23103 Inženierpedagoģijas un psiholoģijas katedra

General data

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Validation and Recognition of Experiential Learning Kaunas: Vytautas Magnus University, 2007 Course prerequisites Not necessary.		Curzon L.B. Teaching in Further Education.An Outline of Principles and Practice London:
Course prerequisites Not necessary.		
	Course prerequisites	
	Courses acquired before	not necessary.

Course contents

Content	Full- and	part-time	Part time extramural	
	intramura	al studies	studies	
	Contact	Indep.	Contact	Indep.
	Hours	work	Hours	work



1. The Essence of Pedagogical Process. Pedagogical Process as System.		6	10	2	9
2. A Comparison of Pedagogical Systems. Theoretical Bases. Pedagogical process and		4	5	2	7
Self-actualising people.					
3. Contemporary understanding of pedagogical values.		2	4	2	8
4. Managing the Pedagogical Process. Management Style. Teachers` Roles.		6	9	3	12
5. Cooperation within Pedagogical Process. Pedagogical Communication.		8	10	4	16
6. Philosophies of Adult Education. Didactic Models Used by Businesses to Manage Internal		6	8	3	12
Training.					
7. Teaching Strategies for Adult Learners.		8	10	4	16
8. Knowledge, Skills, Competencies and Competences. Variety in the Conceptualization of		4	7	2	9
Competence.					
9. Self- directed Learning: Prerequisites and Managing. Personal Learning Plan.		4	6	2	8
10. Constructivist Pedagogy. Cooperative Learning.		4	6	2	8
11. Aims and Learning Outcomes. Assessment and Evaluation. Pedagogical Taxonomies.		4	6	2	7
12. Methods for Assessment of Prior Learning.		4	7	2	8
13. Analysis of Pedagogical Process. Diagnostic Assessment Tools for Professional Growths.		4	8	2	8
Т	Γotal:	64	96	32	128

Learning outcomes and assessment

Learning outcomes	Assessment methods
Is able to compare and assess different pedagogical systems, to characterize pedagogical values.	Essay. Venn Diagram. Exam.
Understands the specific and principles of adult education.	Case study. Exam.
Understands the structure of the pedagogical process, knows its components and interrelationships.	Concept map. Exam.
Is able to characterize strategies for adult education.	Practical assignment "Choose the more appropriate teaching method for" (according to Bloom's tax. level). Exam.
Is able to participate in argumentative discussion/debate on quality of knowledge, different conceptualization of competence.	Group discussion. Exam.
Is able to diagnose learning needs and create a professional development module. Is able to develop a	Detailed planning of a self-chosen study course
personal learning plan.	or a separate module; individual curriculum.
	Exam.

Evaluation criteria of study results

Evaluation Criteria of study results		
Criterion		%
Essay		10
Practical works, involvement in discussions, case study		30
Concept map		10
Detailed planning of a self-chosen study course or a separate module; individual curriculum		20
Exam		30
	Total:	100

Course planning

Part	rt Semester		CP	ECTS	F	Hours per Week			Tests		
	Autumn	Spring	Summer			Lectures	Practical	Lab.	Test	Exam	Work
1.	*	*		4.0	6.0	2.0	2.0	0.0		*	